PRUEBA DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR FP PARTE COMÚN: LENGUA EXTRANJERA INGLÉS CONVOCATORIA 2014

DATOS DEL ASPIRANTE:	CALIFICACIÓN EJERCICIO 2
Apellidos:	
Nombre:	

EJERCICIO 2 PARTE COMÚN: LENGUA EXTRANJERA: INGLÉS. (Duración 1 hora)

Why Bilinguals Are Smarter?

Speaking two languages rather than just one has **obvious** (1) practical benefits in an increasingly globalized world. But in recent years, scientists have begun to show that the advantages of bilingualism are even more fundamental than being able to converse with a wider range of people. Being bilingual, it turns out, makes you smarter. It can have a profound effect on your brain, improving cognitive **skills** (2) not related to language and even shielding against dementia in old age.

Bilinguals, for instance, seem to be more adept than monolinguals at solving certain kinds of mental **puzzles (3)**. The collective evidence from a number of such studies suggests that the bilingual experience improves the brain's so-called executive function — a command system that directs the attention processes that we use for planning, solving problems and performing various other mentally **demanding (4)** tasks.

The key difference between bilinguals and monolinguals may be more basic: a heightened ability to monitor the environment. "Bilinguals have to switch languages quite often," says Albert Costa, a researcher at the University of Pompeu Fabra in Spain. "It requires keeping track of changes around you in the same way that we monitor our surroundings when driving." Bilingualism's effects also extend into the **twilight (5)** years. In a recent study of 44 elderly Spanish-English bilinguals, scientists led by Dr. Tamar Gollan of the University of California, found that individuals with a higher degree of bilingualism were more resistant than others to the onset of dementia and other symptoms of Alzheimer's disease: the higher the degree of bilingualism, the later the age of onset.

Nobody ever doubted the power of language. But who would have imagined that the words we hear and the sentences we speak might be leaving such a deep imprint?

(Yudhijit Bhattacharjee)

Adapted from: http://www.nytimes.com/2012/03/18/opinion/sunday/the-benefits-of-bilingualism.html?_r=0

QUESTIONS

1. Choose one of the words or expressions listed below and relate it to the corresponding word or expression in the column (as numbered in the text), e.g. "argue and" (1 mark)

problems abilities difficult sunset evident

- a) **obvious (1)** and ...
- b) skills (2) and ...
- c) **puzzles (3)** and ...
- d) demanding (4) and ...
- e) twilight (5) and ...

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2. Choose the best option. (1 mark)

	bilingual:
-	is only useful for talking to people
-	can increase your mental abilities
-	is useless in our globalised world
o) The e	ffects of bilingualism:
-	are also evident among old people
-	always include prevention of dementia and Alzheimer
-	are only evident in teenagers
_	olete the following sentences, using information from the text and the grammar structure
indicate (2 marks	d between brackets. Do not copy phrases from the text unless it is unavoidable to do so
(2 marks	
(2 marks	s)
(2 marks	s)
(2 marks	s)
(2 marks	uals are (Comparative)
(2 marks	uals are (Comparative)
(2 marks a) Biling o) Albert	uals are (Comparative)
(2 marks a) Biling o) Albert	cuals are (Comparative) Costa said that (Reported Speech)
(2 marks a) Biling o) Albert	cuals are (Comparative) Costa said that (Reported Speech)
(2 marks a) Biling b) Albert c) Dr. Ta	cuals are (Comparative) Costa said that (Reported Speech)

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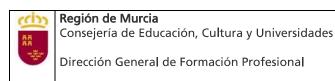
Consejería de Educación, Cultura y Universidades

Dirección General de Formación Profesional

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4. Complete the gaps in the following text. Choose the words from the list given. (1 mark)

	relatives	classrooms	bilinguals	brain	dead	heart	many	only	second	coll	eagues	
		ng German-Ita										
		(b) found th										
	/ith less act	ivity in parts o	of the brain	involve	ed in mo	onitorin	g, indic	ating	that they	were	more et	ficient a
it.												
The bili	ngual expe	erience appea	rs to influe	ence th	e		(d) fro	m inf	ancy to	old a	ge (and	there is
		nat it may also										
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the app		ng sentences ox) with a shass					•	_				
										Т	F	
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		3 Gloar triat bo	•						"			
									•			
2. Bilingual people are better than monolingual people at working out							ng out					
any kind of intellectual problem.												
	"							•••••	."			
	3. Bil	inguals' brain	s are more	capabl	e of mo	nitoring	g the er	nviron	ment.			
	"								."			
	L											I
6. Name three benefits of being bilingual (according to the text) (1.5 marks)												



Criterios de calificación

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. Do you think that speaking a second language is important? (25-50 words) (2 marks)	
	_
riterios de evaluación	
e valorará la comprensión y la expresión escrita, así como el caudal léxico utilizado. Dominio d	le la
apacidad específica objeto de esta prueba.	

La calificación de cada cuestión planteada viene expresada en el enunciado de la misma. Si la cuestión

dispone de varios apartados se repartirá equitativamente la puntuación máxima asignada a la misma.